## **2.1** Re-Teach Worksheet

## Intermediate Algebra

Learning Target: I can demonstrate understanding of the definition of a function and can determine when relations are functions given a graph, table or real-world situation.

1. Is the relation { (-6, 1), (2, -4), (3, 2), (6, 1) } a function? Explain your reasoning.

Yes, for every input there is only 1 output
(X)
(Y)

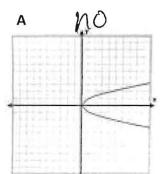
2. Is the relation { (-3, 2), (1, 5), (0, 2), (1, -7) } a function? Explain your reasoning.

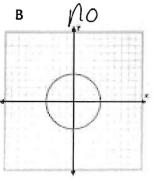
NO X=1 Y=5,-7, linpot has 2 oct puts

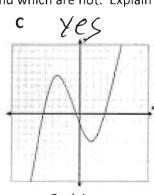
- 3. Add one ordered pair to the following table
  - a. on line A that keeps the relation a function.
  - b. on line B that makes the relation not a function.
  - c. Explain your solutions.

x	у
-3	4
-2	-1
7	3
0	2
1	6
7	-7

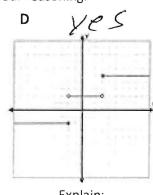
4. State which of the following are functions and which are not. Explain your reasoning.







A



Explain:

l input has poutpuls

Explain:

lingut his 2 outputs

Explain:

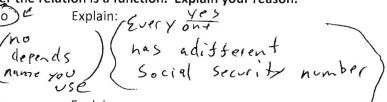
Yes. Every input ness only locateut

Given each input and output, determine whether the relation is a function. Explain your reason.

5. Input: Name

Output: Social Security Number

Yes No C



6. Input: Fingerprint Output: Eye Color

Explain: Everyone has different Finger prints

7. Input: Eye Color Output: Fingerprint

Explain:

Singer + rints are different